

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 Can I
 - 2 can
 - 3 Can they
 - 4 play
 - 5 can't
 - 6 speak
- 2**
- 1 George is studying at home now.
 - 2 Is Annie getting dressed?
 - 3 We are running because it's late.
 - 4 Is it raining at the moment?
 - 5 They aren't waiting for a bus.
 - 6 Why is the baby crying?
 - 7 I'm not wearing my sunglasses today.
- 3**
- 1 rains
 - 2 'm sitting
 - 3 'm listening
 - 4 go
 - 5 's watching
 - 6 's making
 - 7 wants

VOCABULARY

- 4**
- 1 raining
 - 2 cold
 - 3 shining
 - 4 cloudy
 - 5 sunny
 - 6 snow
- 5**
- 1 talk
 - 2 make
 - 3 send
 - 4 have
 - 5 see
 - 6 use
- 6**
- 1 take
 - 2 waiting
 - 3 remember
 - 4 trying
 - 5 hear
 - 6 paint

- 7 swimming
- 8 find

PRONUNCIATION

- 7 1 1
- 2 1
- 3 1
- 4 1
- 5 2

- 8 1 spring
- 3 thanks
- 5 language
- 6 wrong
- 8 studying

Reading and Writing

READING

- 1 1 A
- 2 C
- 3 A
- 4 C
- 5 A
- 6 B
- 7 B
- 8 A
- 9 A

- 2 1 Jessica
- 2 Charlotte
- 3 Jessica
- 4 Harrison
- 5 Harrison
- 6 Charlotte

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1
- 1 London
 - 2 raining
 - 3 speak different languages
 - 4 October
 - 5 May
- 2
- 1 B
 - 2 B
 - 3 A
 - 4 B
 - 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)